

MINISTÈRE DE L'AGRICULTURE ET DE L'ALIMENTATION

VOCATIONAL CERTIFICATE GROOM





The CAPa diploma is a certificate of professional farming competence. This is the first level in vocational studies. It is a 2-year syllabus. This diploma combines general education (French, mathematics, languages...), professional education and periods of internships aiming to prepare for different jobs in numerous specialties.

Groom syllabus

4 skills are developed during the syllabus of groom:

- Communication
- Horse care
- Working surface and general maintenance
- General maintenance

The following pages provide the reader with an insight of these skills.



Professional situations

Skills	Professional	Aims
	situations	
Communication	Reporting any problems with the horses and the functioning of the horse business.	Ensuring the transmission of all information useful for an efficient functioning and management of the company.
	Welcome and identify clients' and visitors' needs. Help them find their way around.	
Horse care	Cavalry monitoring	Maintain good performances
	Feed distribution and watering of equines	of horses by ensuring their good health and well-being
	Implementation of hygienic measures and execution of preventive and curative treatments	
	Horse handling and moving horses	
	Horse work on foot	
Working surfaces and surroundings maintenance	Agricultural machinery operation and use of mechanical tools	Guarantee the proper functionality and condition of the horse riding surfaces.
	Stable maintenance	
	Maintenance of indoor and outdoor arenas	
Maintenance	Maintenance and minor repairs of farm machinery, tools and equipment	Maintaining the continued functionality and cleanliness of machinery, tools, materials, buildings and equipment
	Maintenance and minor repairs to buildings and equipment	

	Horse Care
Professional situations	Cavalry monitoring
	Feed distribution and watering of equines
	Implementation of hygienic measures and execution of preventive and
	curative treatments
	Horse handling and moving horses
	Horse work on foot
Aims	Maintain the good performances of horses by ensuring their good
	health and well-being
Responsibility/Autonomy	In many structures, due to the small number of employees, the
	employee is directly under the responsibility of the head of the
	company. In large structures, he or she is under the authority of the
	first lad, the traveling lad (galloping stables) or the assistant trainer
	(galloping stables). The employee carries out the tasks autonomously,
	reports to his or her superior on the progress of all activities and
	passes on useful information for decision-making. Autonomy is
	strengthened by professional experience.
Work environment	Compliance with health and safety rules is imperative for both animals
	and employees. It is necessary to adopt gestures and postures to work
	safely in order to prevent work-related accidents which are important
	in all activities (falls, kicking) as well as to optimize the organization of
	work;
	During interventions, the groom must ensure that the basic
	requirements of animal welfare are observed.
	The groom works outdoors and in all seasons. This work requires a
	good physical condition. The working hours can be long, working days
	can start as early as 6 a.m. and end late at night. The employee may be
	required to be available on weekends and public holidays.
Indicators of success	Horse well-being
	Evaluating the seriousness of a problem and the urgency of
	intervention
	Recognition and identification of symptoms and problems
	Expert handling and precision of movements to avoid stress and injury
	to animals
	Quality of food distribution
Know-how	Provide appropriate food for the animals
	Appreciate the quality of food
	Observe the condition and behavior of the animals
	Identify symptoms of bad health,
	Detecting lameness
	To master the different methods of restraining animals
	Provide routine care before and after work
	Grooming
	Perform limb care (foot 5)
	Carry out the basic work of the farrier
	Set up the saddlery and harnessing equipment
	Respect the rules of safety and hygiene during the care.

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	Communication Skills
Professional situations	Reporting any problems with the horses and the functioning of the horse business.
	Welcome and identify clients' and visitors' needs. Help them find their way around.
Aims	Ensuring the transmission of all useful information for an efficient functioning and management of the company.
Responsibility/Autonomy	In many structures, due to the small number of employees, the employee is directly under the responsibility of the head of the company. In large structures, he or she is under the authority of the first lad, the traveling lad (galloping stables) or the assistant trainer (galloping stables). The employee carries out the tasks autonomously, reports to his or her superior on the progress of all activities and passes on useful information for decision-making. Autonomy is strengthened by professional experience.
Work environment	The riding center employee must show a sense of observation in carrying out the various activities assigned to him or her. He must perceive the problems and hazards that most often demand a rapid response. This also implies a particular organisation of work: the employee is always in charge of the same horses. The employee must strictly respect the safety instructions in order to prevent risks related to the animal's behaviour.
Indicators of success	Regular communication with the supervisor and staff team Relevance of the Information transmitted Work report
Know-how	Understand oral or written instructions Reporting, speaking and writing in a clear way Share your thoughts, ask for explanations Take notes so you don't lose information. Observe the condition and behaviour of the animals Identify the problems and risks associated with his or her activity
Knowledge identified by professionals	Understand oral or written instructions Reporting, speaking and writing in a clear way Share your thoughts, ask for explanations Take notes so you don't lose information. Observe the condition and behaviour of the animals Identify the problems and risks associated with his or her activity
Know-how consolidated by experience	Assessing the risks involved Adapt his/her intervention according to a more or less complex situation Discussing his/her actions
Professional behaviour	Adopt systematic habits in terms of health and safety Have a sense of observation of the behaviour of horses Keep a constant eye on safety regulations Be rigorous in carrying out instructions Have a sense of organization Working in a team

Working	surfaces and surroundings maintenance
Professional situations	Agricultural machinery operation and use of mechanical tools
	Stable maintenance
	Maintenance of indoor and outdoor arenas
Aims	Maintain the good performances of horses by ensuring their good
	health and well-being
Responsibility/Autonomy	In many structures, due to the small number of employees, the
	employee is directly under the responsibility of the head of the
	company. In large structures, he or she is under the authority of the
	first lad, the traveling lad (galloping stables) or the assistant trainer
	(galloping stables). The employee carries out the tasks autonomously,
	reports to his or her superior on the progress of all activities and
	passes on useful information for decision-making. Autonomy is
	strengthened by professional experience.
Work environment	The groom frequently works outdoors. This work requires good
	physical condition and good tolerance to dusty environments (sand,
	litter, hay, etc.). The activity requires the adoption of gestures and
	postures and appropriate clothing to work safely.
Indicators of success	Compliance with safety instructions and internal procedures
	Good hygiene in stables and work areas
	Proper floor condition of work surfaces
	Good condition of the surroundings
	Proper and safe use of agricultural machinery and mechanical tools
Know-how	Carry out the usual verifications before starting agricultural machines
	Apply the safety standards and rules related to the use of agricultural
	equipment.
	Apply the safety standards and rules related to the use of farm
	machinery and mechanical tools
	Be able to use the machines, materials and agricultural tools
	Adapt the driving speed to the specificity of the work and conditions of
	use
	Prepare the floors of the work surfaces according to the weather
	Maintain the stalls (including drinking troughs)
	Manage livestock manure
	Maintain the stable's passageways
	Maintain landscaped areas (pruning, mowing, watering)
Knowledge identified by	The different types of litter
professionals	Equine pathologies related to hygiene problems in stables and work surfaces
	Safety standards for agricultural machinery, tools and equipment materials
	Agricultural machinery, equipment and materials used in the structure
	Different types of premises that need to be maintained
	Impact of the activity on the environment
	Different weeding techniques
	Prairie management concepts Indications on a product label
Know-how consolidated	Identify the risks associated with the activity and take them into
by experience	account in preparing and carrying out the work.

	Identify any anomalies or malfunctions
	Anticipate the preparation of work surfaces
	Anticipate and organize the maintenance of the surroundings with
	respect for the environment.
	Carrying out a prescribed phytopharmaceutical treatment
Professional behaviour	Adopt systematic habits in terms of hygiene and safety.
	Have a sense of responsibility
	Have a sense of observation
	Observe the instructions given
	Be rigorous in the execution of tasks
	Taking care of equipment, tools and machinery
	Be autonomous
	Be proactive

	Maintenance
Professional situations	Maintenance and minor repairs of farm machinery, tools and equipment
	Maintenance and minor repairs to buildings and equipment
Aims	Maintaining the continued functionality and cleanliness of machinery, tools, materials, buildings and equipment
Responsibility/Autonomy	In many structures, due to the small number of employees, the employee is directly under the responsibility of the head of the company. In large structures, he or she is under the authority of the first lad, the traveling lad (galloping stables) or the assistant trainer (galloping stables). The employee carries out the tasks autonomously, reports to his or her superior on the progress of all activities and passes on useful information for decision-making. Autonomy is strengthened by professional experience.
Work environment	The groom frequently works outdoors and in all seasons. The work requires good physical fitness and good manual skills. The activity requires the use of appropriate gestures, postures and appropriate clothing to work safely.
Indicators of success	Functionality of buildings and equipment Functionality of agricultural machinery, tools and equipment Rapid response to malfunctions and incidents Frequency of problems with buildings, equipment, agricultural machinery, tools and materials
Know-how	 Value a well-organized and clean environment for the buildings, equipment, agricultural machinery, tools. Check that machinery, tools and equipment are in good working condition. Clean buildings, equipment, machinery tools Maintain buildings and equipment thanks to small masonry, carpentry, woodwork, and welding, painting Maintain and repair agricultural machinery, tools and equipment thanks to small mechanical work (greasing, draining, sharpening, cleaning candles, etc.). and filters, replacement of defective parts) Apply the current norms and rules in health and safety in buildings, equipment, agricultural machinery, tools and equipment material Apply a maintenance and inspection schedule
Knowledge identified by professionals	Safety standards for the use of buildings, machinery equipment, tools and materials Pathologies of equines associated with problems of hygiene of equipment and buildings Agricultural machinery, equipment and materials used in the structure Mechanical, masonry, plumbing, electrical, welding, etc. basic concepts Maintenance procedure
Know-how consolidated by experience	Evaluate the condition of buildings, machinery equipment, tools and materials Appreciate the level of wear and tear of a part Rationalize maintenance and repair interventions Anticipate breakdowns and identify malfunctions

	Diagnose breakdowns and repair them without assistance
Professional behaviour	Adopt systematic health and safety procedures
	Have a sense of responsibility
	Have a sense of observation
	Observe the instructions given
	Be rigorous in the execution of tasks